

Facilitation of Standards Based Grading

Local Committee Work

Teacher Staff Training

Element 1: SBG Overview and initial Decisions

Initial parameters
Initial Discussion of Purpose

Element 2: Reporting Standards

Set guidelines for which standards are reported

Element 3: Tool Development

Determine how information is arranged, how information is shared with parents, etc.

Element 4: Procedure & Policy

Determine policy for using the new reporting tool

Element 5: Approval

Revisit Decisions after a trial or pilot period.

Understanding SBG

Training in the differences between SBG and traditional grading systems, and advantages--and tasks to complete--in system changes.

Development of Reporting Standards

Teachers choose high priority standards over which growth and achievement will be reported.

Reliability of Rating

Training in the range of competencies within a reporting standard and how student skill (and progress) will be reported.

Communication

Strategies and skills necessary in communicating new reporting system to parents.

SBG
Leadership
Committee
Formed by
LEA

